

Identification and Support for SEND Pupils at Bredon Hill Academy



Concern identified and information collected by:-

- Class teacher
- Parents
- Health/external professionals
- Schools termly tracking process
- Pastoral staff meetings

Lower Level of Concern
Class teacher plans support and differentiation – First class teaching in classroom

Parents informed of concerns
Parents evening
Email/telephone
Meeting

Higher level of concern

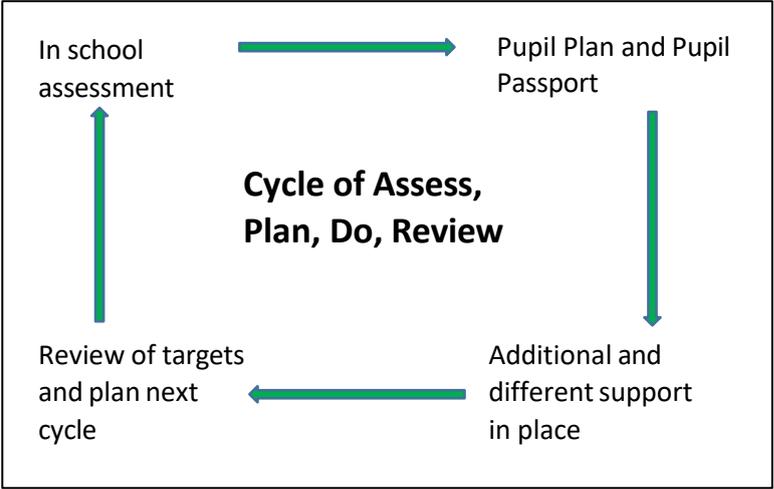
- Discussion with teachers, parents, Head of Year, SENCO and child
- Class teacher plans support and differentiation – First class teaching in classroom
- Type of need and support identified and recorded on Pupil Plan
- Pupil plan/passport meeting with teacher and pupil. Parents notified
- Register child’s special educational needs

Progress reviewed

On track and no further concern. Pupil still monitored by class teachers

Support and differentiation to continue. May need intervention

Review of Pupil Profile targets and future planning discussed with parents each term (class teacher, form tutor, SENCO)



Pupil on track. Progress made, no further concern and removed from SEND register

Parents agree to request for involvement of additional professionals and are informed of the outcome. May also attend meetings with professionals.

Review identifies external advice and support needed
Support requested from outside agencies for advice and assessment

Parents involved in application to Local Authority

If additional and different support exceeds the funding delegated to the school budget for SEND, an application for high level funding requested from LA by SENCO

Request refused

Request accepted. LA assessment process begins