Bredon Hill Academy

LEARNING TOGETHER FOR SUCCESS

Year 6
Curriculum and Assessment

Our Curriculum at BHA

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‘Learning Together for Success’ is the core purpose of everything we do. Throughout Years 6, 7 and 8, we offer a broad, balanced and enriching curriculum, which is inclusive and meets statutory requirements. Our curriculum is designed to be progressive and build on previous learning, which supports our pupils to ‘know more, do more and remember more’ and prepares them for the next stage of their education. We use ‘I do, we do, you do’, we use the writing process (talk, plan, draft, edit, re-draft, publish) , we chunk tasks, we use task orders and a wide range of universal strategies.

We have a strong social, moral, spiritual and cultural ethos, which helps prepare the pupils for life in the modern world. Our core values of Belief, Honesty and Aspiration underpin everything we do within and outside the classroom.

What does the timetable look like?
Be ready - be responsible – be respectful

Final year of Key Stage Two.

At BHA, we run a full secondary curriculum model from the start of the pupils' time with us. This is different to most other middle schools. It also means that foundation subjects have more time devoted to them than they do in most primary settings.

The vast majority of lessons are taught by subject specialists.

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Curriculum Overview

Five one hour lessons per day, tutor time at beginning of the day – pupils follow a regular programme and this time period allows time for intervention groups for those who need it.

Pupils move around school to specialist classrooms.

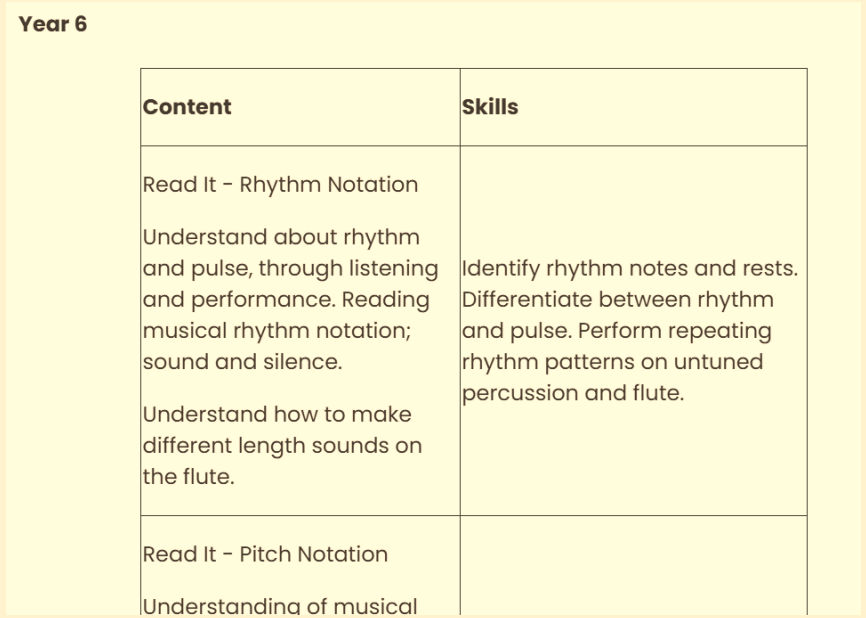
	Lessons Year 6		Lessons Year 6
English	10	Maths	10
Science	6	PE	4
French	3	Geography	3
History	3	Art and Design	2
RE	2	Music	2
Computing	2	PSHE	2
Food	1		

How do I know what my child is studying?

Our website's curriculum pages has all the details for each academic year:
https://www.bredon.worcs.sch.uk/page/?title=Our+Curriculum&pid=176

For example, Music -
https://www.bredon.worcs.sch.uk/page/?title=Music&pid=188

As in First Schools our exercise books are kept in school.



Year 6

Content	Skills
Read It - Rhythm Notation Understand about rhythm and pulse, through listening and performance. Reading musical rhythm notation; sound and silence. Understand how to make different length sounds on the flute.	Identify rhythm notes and rests. Differentiate between rhythm and pulse. Perform repeating rhythm patterns on untuned percussion and flute.
Read It - Pitch Notation Understanding of musical	

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Home Learning

Home Learning is set in English and Maths

https://www.bredon.worcs.sch.uk/page/?title=Home+Learning&pid=124

Year 6 – Home Learning Timetable 2026-27 (up until the SATs examinations in May)

Year Group		Green Week					Blue Week				
		Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Year 6	English	During the autumn term, pupils will be set a range of spelling, grammar and punctuation tasks to complete over the week for up to an hour per week. This will mainly be through the online platforms, 'SATs Bootcamp' and 'Spelling Frame.' Pupils are also expected to read for a minimum of thirty minutes each day to build their fluency and stamina, as well as their reading for pleasure habit. From January, pupils will be set longer tasks, including extended writing tasks, as they build their skills as an independent writer for their writing portfolio. A small number of pupils will be placed on bespoke home learning timetables to meet specific needs or placed on specialised programmes to support additional needs, such as dyslexia.									
	Maths	Throughout the year, pupils will typically be set two home learning tasks per week by their class teacher. These will be a mixture of written tasks, revision activities from the Ready, Set, Go! Book and learning activities. Some of these will be online activities using 'SATs Bootcamp'. Each of these tasks should take a maximum of 30 minutes (one hour across the week). Pupils will also be expected to undertake regular times tables practice using 'TTRockstars' - a minimum of 30 minutes of game play is expected across the week.									

Please note that Food Preparation and Nutrition will set equipment and ingredient lists as home learning.

Home Learning is shared with pupils in lessons and teachers record it so it is visible in the Student Portal and MCAS. There's space to record the home learning in pupils' journals, if needed.

The best possible time spent at home is shared reading.

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The importance of extra-curricular

- Most clubs and extra curricular activities are at lunch time to support transport arrangements.
- Currently over 50 clubs on during the week, including sports, Lego, craft, and home learning support. All pupils encouraged to take part in at least one.
- Interhouse competitions.
- Visiting speakers and subject-related trips e.g. magistrates, careers, visit to Malvern theatre, Compton Verney.
- End of Year experiences (Last year: 6 – Cotswold Wildlife Park, 7 – Team-building day, 8 – Aztec Adventures).
- Hill walks and outside learning.
- Residentials (Last year: 7 – France, 8 – York).

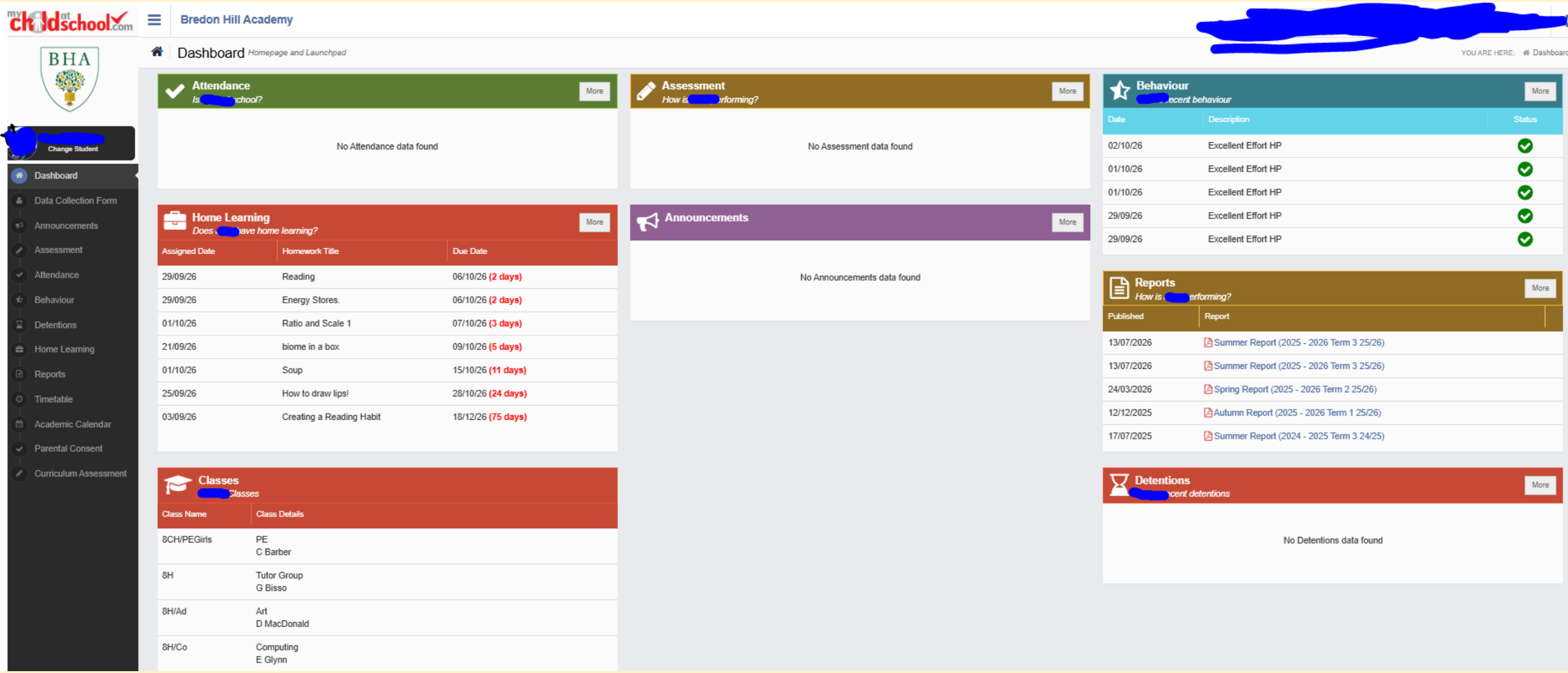
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How do I know how my child is doing?

- Talking to them!
- Parents' Evening: Virtual with Subject Teachers – March 2027
- Through the MCAS app – updates on house points (range of opportunities to achieve these) and sanctions
- Rewards system: subject commendations, house point certificates, competitions, Zero Heroes
- Social media and Fortnightly school newsletter
- We will contact you if we have concerns

- Termly reporting cycle focuses on **curriculum-specific achievements and next steps**

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Bredon Hill Academy
[redacted]
Dashboard
Homepage and Launchpad
YOU ARE HERE: Dashboard
BHA
[redacted]
Change Student
Dashboard
Data Collection Form
Announcements
Assessment
Attendance
Behaviour
Detentions
Home Learning
Reports
Timetable
Academic Calendar
Parental Consent
Curriculum Assessment
Attendance
Is [redacted]chool?
More
No Attendance data found
Assessment
How is [redacted]rforming?
More
No Assessment data found
Behaviour
[redacted]ecent behaviour
More
Date
Description
Status
02/10/26
Excellent Effort HP
01/10/26
Excellent Effort HP
01/10/26
Excellent Effort HP
29/09/26
Excellent Effort HP
29/09/26
Excellent Effort HP
Home Learning
Does [redacted]ave home learning?
More
Assigned Date
Homework Title
Due Date
29/09/26
Reading
06/10/26 (2 days)
29/09/26
Energy Stores.
06/10/26 (2 days)
01/10/26
Ratio and Scale 1
07/10/26 (3 days)
21/09/26
biome in a box
09/10/26 (5 days)
01/10/26
Soup
15/10/26 (11 days)
25/09/26
How to draw lips!
28/10/26 (24 days)
03/09/26
Creating a Reading Habit
18/12/26 (75 days)
Announcements
More
No Announcements data found
Reports
How is [redacted]erforming?
More
Published
Report
13/07/2026
Summer Report (2025 - 2026 Term 3 25/26)
13/07/2026
Summer Report (2025 - 2026 Term 3 25/26)
24/03/2026
Spring Report (2025 - 2026 Term 2 25/26)
12/12/2025
Autumn Report (2025 - 2026 Term 1 25/26)
17/07/2025
Summer Report (2024 - 2025 Term 3 24/25)
Classes
[redacted]Classes
Class Name
Class Details
8CH/PEGirls
PE
C Barber
8H
Tutor Group
G Bisso
8H/Ad
Art
D MacDonald
8H/Co
Computing
E Glynn
Detentions
[redacted]cent detentions
More
No Detentions data found

The Importance of Attitude to Learning

- Five point scale: outstanding (1), active (2), compliant (3), passive (4), reluctant (5).
- Pupils seeking to be ‘active’ learners across all subjects:
  - I always arrive fully prepared for lessons
  - I am motivated and engage with tasks set in lessons.
  - I complete all work with high levels of care and attention.
  - I always take care when presenting my work, following the guidelines given.
  - I take on board all feedback given to me to further my learning journey
  - I am determined to succeed and have the resilience to never give up.

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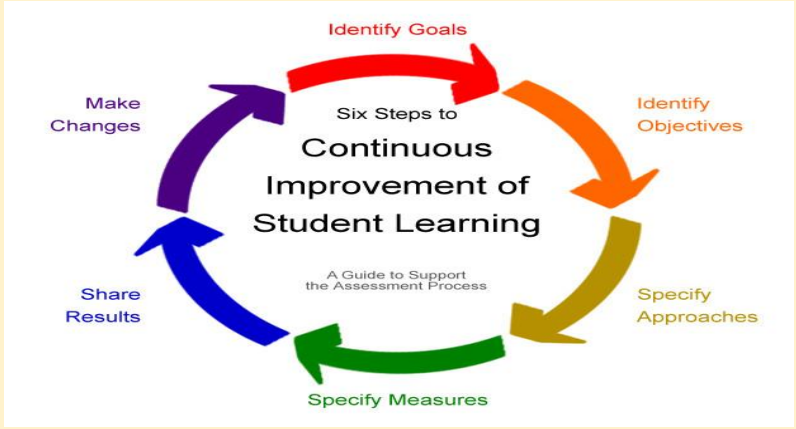
How is my child assessed?

GL Assessment used to baseline pupils at the start of year 6, start of year 7 and end of year 8. This gives the school a standardised score between 60-140 for each pupil in English, maths and science. The 'average' is 100.

GL Assessments are used for a pupil's target grades and also to enable the school to show the progress individual pupils, and cohorts of pupils, have made in their time with us. This information is not shared with pupils or parents/carers.

Five Quintiles: Your child will be placed in 20% quintiles for their cohort:

- 5 (working towards 20%) (pink)
- 4 (Working at 20%)(yellow)
- 3 (Working at 20%)(yellow)
- 2 (Exceeding 20%) (green)
- 1 (Exceptional performance 20%) (blue)



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All subjects use their own assessment methods that suit their individual context. Assessment is ongoing, continuous and helps inform the next steps of a individual pupil's learning journey.

How is my child assessed?

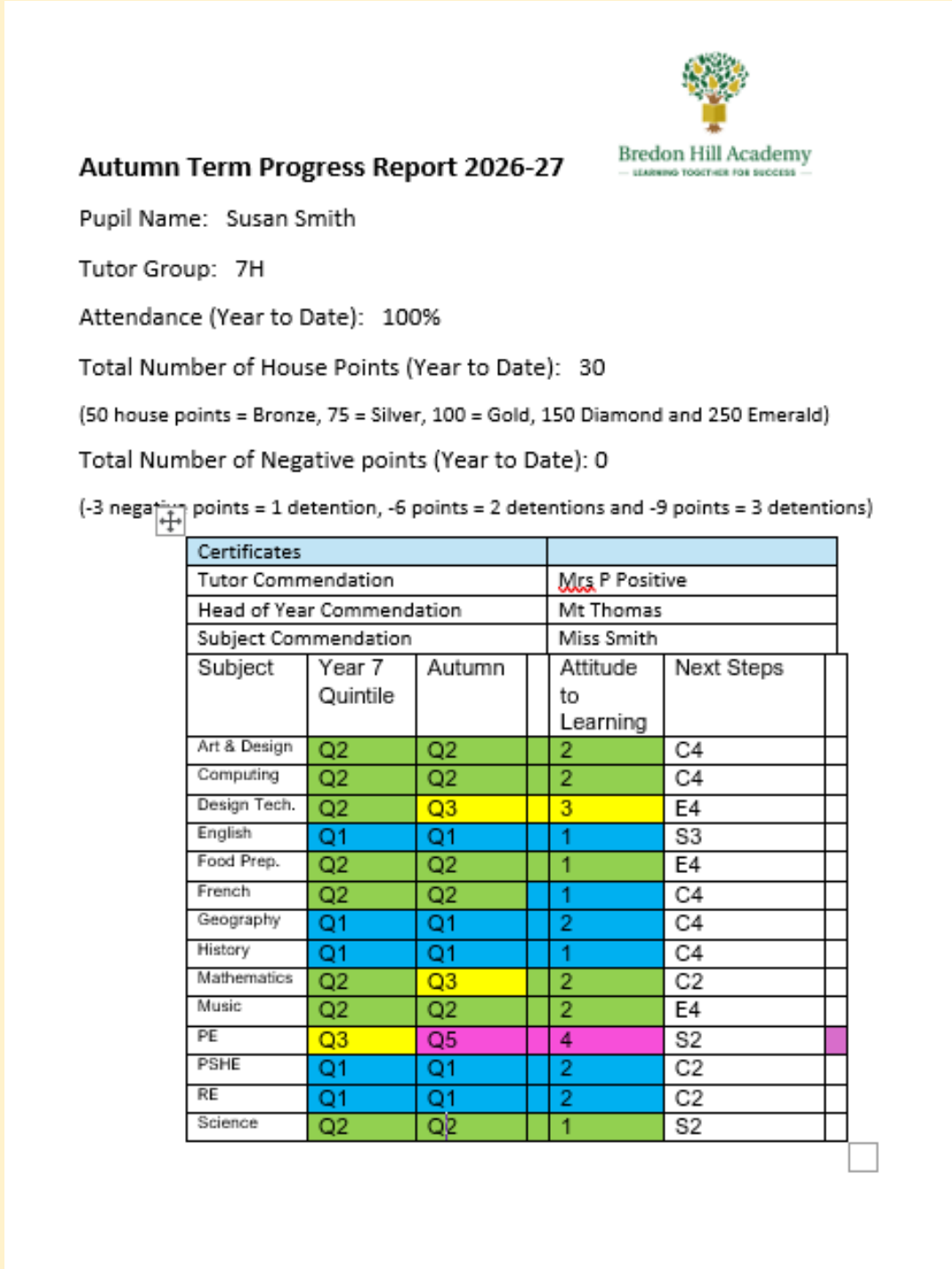
- Curriculum-Related Expectations underpin each subject's curriculum, how it's delivered and how it's assessed.
- Each subject's working-at CREs are available on our website in the curriculum pages. Can be implicit or explicit in lessons.

Here's part of the English ones:

	Working Towards	Working At	Exceeding	Exceptional
Understanding Content	I can read a range of age-appropriate texts and show literal understanding. I can use a dictionary to check the meaning of unfamiliar words.	I can begin to identify and retrieve key details from a range of age-appropriate texts. I can begin to make inferences and identify a writer's intention. I begin to show an awareness of context.	I can begin to make inferences and deductions from increasingly challenging texts. I can identify a writer's intention and viewpoint. I show an awareness of the relevant context.	I can confidently infer meaning from a wide range of challenging texts, linking understanding and inference to the relevant context and themes. I can explain a writer's intention and viewpoint.
Using Evidence	I can, at times, support and justify my views through appropriate explanation.	I can begin to support my ideas using relevant textual details or other forms of evidence.	I can support my ideas using relevant textual details.	I can draw upon well-chosen references from a text to support my ideas, linked to the question set.

Termly Reporting Cycle

- Available on MCAS and the Student Portal. Summary report will also be printed off and sent home as a paper copy.
- Focus from the school's point of view is primarily on attitude to learning and next steps.
- Summer Term also includes a form tutor comment linked to personal development of your child.
- Reports are curriculum focused and will tell you where your child is within their cohort. Each cohort is split into 5 20% boundaries within each subject using their benchmark assessments and data from first schools.



Autumn Term Progress Report 2026-27

Bredon Hill Academy

Pupil Name: Susan Smith

Tutor Group: 7H

Attendance (Year to Date): 100%

Total Number of House Points (Year to Date): 30

(50 house points = Bronze, 75 = Silver, 100 = Gold, 150 Diamond and 250 Emerald)

Total Number of Negative points (Year to Date): 0

(-3 negative points = 1 detention, -6 points = 2 detentions and -9 points = 3 detentions)

Certificates				
Tutor Commendation			Mrs P Positive	
Head of Year Commendation			Mt Thomas	
Subject Commendation			Miss Smith	
Subject	Year 7 Quintile	Autumn	Attitude to Learning	Next Steps
Art & Design	Q2	Q2	2	C4
Computing	Q2	Q2	2	C4
Design Tech.	Q2	Q3	3	E4
English	Q1	Q1	1	S3
Food Prep.	Q2	Q2	1	E4
French	Q2	Q2	1	C4
Geography	Q1	Q1	2	C4
History	Q1	Q1	1	C4
Mathematics	Q2	Q3	2	C2
Music	Q2	Q2	2	E4
PE	Q3	Q5	4	S2
PSHE	Q1	Q1	2	C2
RE	Q1	Q1	2	C2
Science	Q2	Q2	1	S2

A (little) word on SATs

- w/b 10th May – please don't book holidays for this week!
- Our curriculum is not built around preparing for them – we avoid taking pupils out of other lessons as much as we can.
- Practice papers completed across the year. Mocks will be in March/April to help prepare pupils for the experience, build stamina and provide evidence of any access arrangements needed.
- Information evening in the spring term.

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How you can help as parents/carers

- The importance of reading.
- Regular check-ins with the Learning Journal – support with completing the reading log and home learning.
- Bag-packing and organisation the night before: apron, ingredients, pencil case, reading book.
- Regular MCAS check-ins.
- Supporting with attendance.
- Let us know of any queries, issues, changes in your child's routines or behaviour patterns by phoning in or using the school website contact page.

