



Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

Primary PE & Sport Premium Grant 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>One of the strengths of Bredon Hill Academy is sport, not just in Key Stage 2 but across the whole age range. Pupils are usually offered a wide variety of sporting activities in lessons and out of lesson clubs that are open to all.</p> <p>Post-COVID, a range of sporting opportunities have been restored and developed within school and outside, including clubs, intra-house competition, friendlies with neighbouring schools, district, regional, county and national competitions and visits to sporting events.</p> <p>Four hours per fortnight of PE provision has continued during timetabled lessons across the academic year. Pupils have also had opportunities for physical activity during break and lunchtimes, making use of the extensive field space in the summer term, with additional resources provided and engagement supported by PE staff and SLT supervision. This has enabled all pupils to have met their End of Year 6 target grade, making PE the joint-highest attaining subject. Pupils who were not on track over the year were suitably supported through adaptive teaching strategies.</p>	<p>Continue to seek to improve engagement and sporting experiences of disadvantaged pupils and students with SEN, as identified by pupil take-up.</p> <p>Continue to vary the sports of offer across the curriculum to increase variety and based on pupil voice, following existing pupil voice.</p> <p>Continue to seek opportunities to seek pupil voice and develop cross-group moderation, following a SIP subject review.</p> <p><i>Please note that as we are a middle school, the funding only applies to students in year 6. The majority of KS2 is completed by feeder first schools, who offer swimming provision where available. This has been affected by Covid-19 in some cases.</i></p>

National curriculum requirements for swimming and water safety	Percentage of pupils meeting requirement (2022 in brackets)
<p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres? • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? • Perform safe self-rescue in different water-based situations? <p>Data collected by pupil voice in July of year 6. Swimming lessons are completed in first schools.</p>	<p style="text-align: right;">76% (86%)</p> <p style="text-align: right;">71% (84%)</p> <p style="text-align: right;">67% (73%)</p>

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17,630.00		Date Updated: 10 July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				% of total allocation: 58% (£10,180)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Timetable organised with 4 hours of PE and Sport lessons every fortnight led by specialist PE staff, enabling pupils to achieve curriculum related expectations.	Small group intervention work with a teacher assistant to target focused groups, particularly those in danger of not attaining curriculum-related expectations, PP or who are SEND.	£1,730	100% of students at least met their target for 2021-22 (98.8% 2021-22) 29% of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn, spring or summer terms. (Many other non-sports extra-curricular clubs were also on offer) 86% of year 6 pupils played in at least one inter-house football game through choice.	Monitored and reviewed through Curriculum and Assessment Review, SIP visits and Performance Development processes.
	Use of a teaching assistant to support female PE lead in supporting and running extra-curricular lunch-time clubs that seek to widen participation and prepare for competitive games, alongside improving participation and engagement of PP and SEND learners.			
Investment into equipment to allow more pupils to participate in sport during lunchtimes.	Refurbishment of sand pits to support athletics delivery and lunch-time athletics club.	£6,116	Full use of facilities at lunch time in evidence. Athletics Club makes use of sand pits as part of delivery.	Use previously purchased equipment in future lessons and update/expand as appropriate.
	Football purchased to allow pupils to engage in games during lunch times on the	£200		

Investment in equipment to support PE delivery.	field. Set up of 4-Square as a defined area of the school playground and purchase of equipment. Sports membership subscriptions e.g. SWA Sports to enable cross-school events and competition. Purchase of tag belts for rugby, rounders posts and hockey sticks	£1,760 £100 £274	Participation in a range of SWGames events at district and county level. Evidenced in curriculum delivery and lunchtime clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Sporting success a feature of assemblies, website and social media	Regular feedback in assemblies, website and social media feeds updated regularly	Nil	School recognised for its sporting success with all stakeholders. Sport a unique selling point of BHA.	Further links with other schools to allow for more inter-school competition to take place and across a wider range of sports.
Use of teaching assistant as intervention support to accelerate progress of identified students.	Personalised and small group action plans. More robust monitoring of student progress.	(as before)	100% of students at least met their target for 2022-23 (98.8% 2020-21)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Specialist leads for all PE lessons. All pupils receive high quality first wave teaching in all lessons. Sharing of good practice and expertise in rugby, football, tennis and athletics. Additional support/group work offered using teacher assistant in PE to accelerate progress and consolidate learning for those in danger of not meeting age-related expectations.	High quality lessons delivered and appropriate interventions at all times enabling all pupils to achieve against their target grades.	(as before)	100% of students at least met their target for 2022-23 (98.8% in 2021-22)	As per Performance Development procedures in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation – 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Improve frequency of sports activity within lessons and beyond.	Quality first wave teaching in all PE lessons, even when specialists are absent, greater variety of out of lesson activities, more interaction with other schools in a wide variety of sporting activities. Ultimate Frisbee on curriculum Four Square at lunchtimes Panathlon Games participation for pupils with additional needs. Cross-Country Club External specialist from Evesham Rowing Club to support tennis delivery. Your School Games involvement Trip to Worcs County Cricket, with a focus on PP pupils.	(see before)	100% of students at least met their target for 2021-22 (98.8% 2021-22) 29% of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn, spring or summer terms. (Many other non-sports extra-curricular clubs were also on offer) Positive engagement with Four Square. 86% of year 6 pupils	Review performance in different disciplines, monitor participation and modify as appropriate. Further trips and visiting sportspeople linked to more unusual sports beyond the curriculum provision.

			played in at least one inter-house football game through choice.	
Key indicator 5: Increased participation in competitive sport				% of total allocation –42% (£7,450)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Ensure a range of opportunities to enable all students, particularly those who are PP or SEND to engage in competitive sport.	<p>High profile of sporting events, fixtures around school and outside of school. Inter-House fixtures.</p> <p>All year 6 pupils to watch/participate in Sports Day.</p> <p>PP Pupils are encouraged to engage in extra-curricular activities if they aren't through follow-ups by PP Champions.</p> <p>Clubs, inter-house and/or competitive activities offered in: football (girls and boys), cricket, tennis, netball, rugby (girls and boys), athletics, cross-country, equestrian, swimming, Panathlon, boccia, badminton, rounders/softball.</p>	(see before)	All met – shared on social media and school newsletter. Continue to offer similar activities across KS3.	Revisit number and range of extra-curricular activity to promote participation across a range of sports once Covid restrictions allow in next academic year.
Line markings to enable adequate provision for competitive sports against other schools and/or district/county competitions.	Line markings for pitches, athletics track and netball/softball as part of an annual contract.	£5,600	Evidence of competitive fixtures held on site and also engagement in competitions e.g. County Cup winners in girls' football. Wide range of successes as shared with school community; inter-	

Ensure students can travel to competitive events.	Hire of community minibus and coaches for larger events to allow for transportation.	£1850	house sports competitions. Sports fixtures and results with other schools and involvement in events shared on social media and school newsletters.	
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