



Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

Primary PE & Sport Premium Grant

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>One of the strengths of Bredon Hill Academy is sport, not just in Key Stage 2 but across the whole age range. Pupils are offered a wide variety of sporting activities in lessons and out of lesson clubs that are open to all.</p> <p>Year 6 District football tournament winners. Year 6 County Cup football finalists. Year 6 District sports hall athletics champions. Year 6 District cross country champions.</p> | <p>Review & update curriculum at Key Stage 2 for boys and girls. Continue to update skills and knowledge to be able to offer a wider range of activities Increase engagement of disadvantaged pupils including SEN Development of extra-curricular sport to supplement progress in PE.</p> |

| National curriculum requirements for swimming and water safety | Percentage of pupils meeting requirement: |
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| <p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres? • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? • Perform safe self-rescue in different water-based situations? | <p style="text-align: right;">72%</p> <p style="text-align: right;">78%</p> <p style="text-align: right;">64%</p> |

Action Plan and Budget Tracking

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| Academic Year: 2019/2020 | Total fund allocated: £17,640.00 | Date Updated: 25 th August 2020 | |
| PE & Sport taught by specialist PE teachers in Key Stage 2. Grant used to part fund PE specialist teacher assistant to enhance the delivery of PE and sport. Their employment enables the key indicators to be met as detailed below | | | Percentage of total allocation: 100% |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Timetable organised with 4 hours of PE & Sport lessons every fortnight led by specialist PE staff enabling all pupils to achieve age related expectation | Pupils taught knowledge and skills by specialist staff to enable pupils to achieve. | Age related expectations met by the end of key stage two by all pupils, including disadvantaged and SEND | Monitored and reviewed through Curriculum Review and Performance Development processes |
| Use PE teaching assistant to take non-swimmers on a swimming crash course in the summer term at Pershore Pool | Enable more pupils to achieve National Standards by the end of Key Stage 2 | Greater proportion of swimmers in Year 6 | Review impact of programme and evaluate performance of new cohort on entry |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Sporting Success a feature of assemblies, website and social media | Regular feedback in assemblies, website and social media feeds updated regularly | School recognised for its sporting success with all stakeholders. Sport a unique selling point of BHA | Monitored and reviewed through Curriculum Review and Performance Development processes |
| Use of PE teaching assistant as behaviour support in year 6 | Positive behaviour support in Key Stage 2 modified through personalised action plans and links to sport. | Reduced referrals in Key Stage 2, Increased engagement in sporting activities | Behaviour reports analysed on a termly basis and actions reviewed for effectiveness |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Specialist leads for all PE lessons all pupils receive high quality first wave teaching in all lessons. Sharing of good practice and expertise in rugby, football, tennis and athletics | High quality lessons delivered at all times enabling all pupils to achieve | Age related expectations achieved by the end of key stage | As per Performance Development procedures in school |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: PE teacher assistant allows flexibility in learning through lesson support and focus on specific groups such as disadvantaged pupils. | Quality first wave teaching in all PE lessons, even when specialists away, greater variety of out of lesson activities, more interaction with other schools in a wide variety of sporting activities. TA focus on rugby allows specialists to concentrate elsewhere. | Fixture list, quality of competitors, range of activities undertaken, 11 sports clubs available outside of lessons | Review performance in different disciplines, monitor participation and modify as appropriate |
| Highlight importance of self-rescue skills with all pupils in Key Stage 2 by bringing into school external speaker from RNLI | Raise profile and awareness of self-rescue skills in Key Stage 2 | Greater proportion of pupils in Key Stage 2 have a better understanding of self-rescue | Review impact of programme and evaluate performance of new cohort on entry |
| Key indicator 5: Increased participation in competitive sport | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Multiple fixtures every week for appropriate activities, inter house events, sports clubs outside of lessons | High profile of sporting events, fixtures around school and outside of school. Inter-house fixtures. Greater uptake of pupils in clubs and fixtures | School website and social media feeds, 11 sports clubs, all full, at lunchtime. Sport is recognised by all stakeholders as a unique selling point of Bredon Hill Academy. | Review performance in different disciplines, monitor participation and modify as appropriate |